



## Squirrels Class Weekly Newsletter

### Autumn Term - Week 3



#### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> </ul>
<b>Tuesday</b>	-
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and handed out.</li> <li>- PE kits should be worn to school.</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school.</li> </ul>

#### Week 2 Attendance

We came 1<sup>st</sup> in the school with 99.63%, EXCELLENT!

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> Number line Compare and order to 100,000 Compare and order to 1 million Round to 10,100,1000	<u>Year 6</u> negative numbers add and subtract integers common factors common multiples
<b>English</b>	This week, the children will be writing their newspaper reports about a fictional flood on Eels Island, from our text Floodlands.	
<b>Science</b>	To describe how some plants reproduce (2) To use appropriate scientific language and ideas to explain, evaluate and communicate findings.	
<b>RE</b>	What do Biblical texts teach us about God? To outline clearly what religious texts teach us about Gods.	
<b>PSHE</b>	To explain how positive friendships and being involved in activities such as clubs and community groups support wellbeing.	
<b>Geography</b>	What can I learn about rivers from studying the River Trent?	
<b>Music</b>	To identify and understand some composing techniques in film music.	